A revised hypothesis: the discourse function of function of marked and unmarked verbs in Ut-Ma'in

SLE 2013

Rebecca Paterson University of Oregon Wednesday, 18 September 2013

Original Hypotheses

- #1 Clauses of the main event line, i.e., propositions which move the narrative chronologically forward, are not marked for tense or aspect (TA).
- #2 This unmarked form is not perfective.
- #3 Clauses that are morphologically marked for TA are used for various functions like background information, commentary and conclusion.

Revised Hypotheses

- #1 Clauses of the main event line, i.e., propositions which move the narrative chronologically forward, are often not marked with TA segmental or tonal morphology, but may follow a marked verb.
- #2 This unmarked form is perfective.
- #3 Clauses that are morphologically marked for TA are used for the initial clause of an episode, background information, commentary and conclusion.

Available morphology

Habitual

(1) nētētín ré rgá ó tc wānè.

 $n\bar{\epsilon}t$ - $\bar{\delta}t$ = in $r\dot{\epsilon}$ r- $g\acute{a}$ \acute{b} t-c $^w\bar{a}$ = $n\dot{\epsilon}$ people-C6 = IPL.INCL eat C5-tuwo and c6-soup = with 'Our people eat tuwo and soup together.'

Imperative

(2) a. rè

'Eat!'

b. rénè nōmètré ré-nè nōmètré

eat-with thing.of.eating
'Eat together (...before you come)'

Available morphology

- (7) wā rē:g sāp gjāp

 3SG eat.PST rice yesterday
 'He ate rice yesterday.'
- (9) əm régən sap əzwəgər

 əm ré-g-ən sap ə zwəgər

 1sg eat-PST-DIST rice LOC Zuru.town
 'I ate rice at Zuru (before coming here)'

Available morphology

- (8) wēn rē:stè r-gá
 3SG eat.it.all C5-yam
 'He ate all the yams (there are none left).'
- (9) 5m náp-ε wá 1SG know-Excl C1.him '(Only) I know him'

Available morphology – Aux Constructions

(1) 5m 5trέ 'I am eating'

 $\bar{\mathfrak{I}}$ \mathfrak{I} \mathfrak{I}

(2) ēm ógētré 'I was eating'

 \bar{g} m \acute{o} -g \bar{g} t- $r\acute{e}$ 1SG PROG-PST C6-eat

Available morphology – Aux Constructions

3) *5m détré* 'I will be eating'

 $\bar{\mathfrak{I}}$ \mathfrak{I} \mathfrak{I}

(4) 5m dé?tétré 'I should be eating'

σ̄m dé?té σ̄t-ré1SG FUT C6-eat

Insights from a sample text

- Past tense -g/-tè is used for introductory material and commentary on events.
- The low tone plural argument suffix -nè is used when characters do some action together at the same time.
- The high tone exclusive suffix -é/-né is used by characters when they claim 'they were the only one'
- The purpose marker -5t occurs in dependent purpose clauses
- Auxiliary constructions are used for commentary throughout and to describe simultaeous action

Aux	Px	Root	Sx	Classification of verb marking	Free Translation of Clause
		v	-g	PST NEG Copula	There was a time (They did a time) when there was no land
			-g	PST	There were three living things (They did three animals)
		V	-g	PST	who did a debate
	ēm-	v		Verbal Noun	about who coming first to this land.
		V	-né	Plural Argument	The names of the three living things wer together Spider, Frog and Chameleon.
			1		

Unmarked main events Root Sx Classification of Free Translation of Clause verb marking A day was set V that everyone should gather dé?té Aux + Verbal Noun V Purpose in order to hear them V Wild Dog was appointed (They put Wild to give the invitation that all of the wild animals gather in V ne place to get knowledge of the beginning

Aux	Px	Root	Sx	Classification of verb marking	Free Translation of Clause
		V	-né	Plural Argument	Everyone arrived that day from everywhere
		v			They listened
		V	-ēt	Purpose	in order to hear the things
dé	ēt-	V		Fut Impv	that they will be saying
		V			Room was made for everyone
dé?té	ēr-	v		Aux + Verbal Noun	to be able to see from the view of all the animals.

	ווע	IIIa	rke	d main	events
Aux	Px	Root	Sx	Classification of verb marking	Free Translation of Clause
		V	-tēn	Past + Distance	There, Spider shot his web into the middle of all of the animals
		V			He said,
		v			"I am Spider
		V			Every one followed me to the place
		V	-tè		where I suspended my web
				Neg Copula	No one has knowledge of the beginning (Lit: There is no one with knowledge.)

ux Px	Root	Sx	Classification of verb marking	Free Translation of Clause
	V	-έ	Exclusive	When I (only me) came to this world
	v		Neg Copula	that time there was no land
	V			until I shot my web
	V			I followed it.
	V			I traveled to any place"
	v			He silenced them. (Lit: He killed movement.)

Aux	Px	Root	Sx	Classification of verb marking	Free Translation of Clause
		V			All of the animals looked at one another
		V		Verbal Noun	amazed (Lit: raising ears to god.)
5		V	-se	Present Progressive	Some are wagging their tails.
5		V	-sə	Present Progressive	Some are raising their heads to god.
á		V	eb-	Present Progressive	Some are shaking their ears.
5	et-	V		Present Progressive	Some are jumping joyfully.
		V			As they got knowledge of how the lands beginning.

Distal Suffix

- Use of the distal verb ending -5n has been found in main event line when a character "arrives from somewhere else onto the scene"
- The distal suffix has only been found following a past tense marker and therefore contradicts the idea that only bare forms move the narrative along.
- Because this is the only time the form is used in the current data and the entrance of a new character often marks the start of a new episode, this TA marked form may appear for the additional location information

Other discourse comments

- Passive-like construction. Non-specific subject pronoun with nóηg 'do.PST'
- Arrival of new characters can be marked by kónà 'there'
- Partical b
 ó occurs scattered throughout clauses describing the peak event. More

Further considerations

- Passive-like construction. Non-specific subject pronoun with nóng 'do.PST'
- Arrival of new characters can be marked by kónà 'there'
- Partical bó occurs scattered throughout clauses describing the peak event. More

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Thanks!

References

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