Development of the Ut-Ma'in Intransitive Progressive in six stages

- Stage 1: Predicate nominal is used for identification; copula δ equates subject with predicate.
- Stage 2: Predicate nominal is used for locating a subject at some place; copula δ locates subject in some place; nominal predicate refers to a location; no overt locative morpheme.
- Stage 3: Predicate nominal is used for location with lexeme whose root is also used as a verb; copula β locates subject in some place; nominal predicate refers to a location.
- Stage 4: Nominal predicate refers to an activity; copula δ yields an Intransitive Progressive interpretation.
- Stage 5: Progressive interpretation of copula 5 occurs with no evidence of nominal marking on predicate.
- (1) $\bar{g}m$ 5 Ø-fàrèk 1SG.SUBJ COP C1-king 'I am king.'
- (2) $\bar{9}m$ 5 \bar{u} - $b\dot{u}$ 1SG.SUBJ COP C3-house 'I am at home.'
- (3) $\bar{g}m$ 5 \bar{u} -mà

 1SG.SUBJ COP C3-build

 'I am at a building.'
- (4) $\bar{g}m$ $\acute{5}$ $\bar{g}t$ - $m\grave{a}$ 1sg.subj prog c6-build 'I am building.'
- (5) wā 5 Jō?ōt

 1SG.SUBJ PROG sit

 'He is sitting.'

Predicate Nominal/Identification

Predicate is equated with subject. Predicate is structurally nominal.

Predicate Nominal/Location

Predicate refers to a location.

Predicate is structurally nominal.

Predicate Nominal/Location

Predicate refers to a location.

Predicate is structurally nominal.

Root of particular predicate can serve as verb.

Intransitive Progressive - more nominal

Predicate refers to an activity.

Predicate is structurally nominal.

Intransitive Progressive – less nominal

Predicate refers to an activity.

Predicate has no evidence of nominal structure:

i.e., no noun class prefix. A nominal form for this root does exist in class 5. $\bar{g}r-\int \bar{g}/2\bar{g}t$ 'c5-sit' is not used here by this speaker.

Intransitive Progressive

Transitive Progressive

Stage 1

Stage 2

Stage 3

Stage 4 Stage 1

Stage 5 Stage 2

Stage 3

Source Constructions

Predicate Nominal Construction S 5 $[C_1-N_1]_{NPPRED}$

 $Associative \ Construction \qquad \qquad NP_{\tiny HEAD} \qquad \quad AssocP_{\tiny MODIFIER}$

 $[N_{\text{HEAD}} - `_{\text{LOW TONE}} - C_{\text{MODIFIER}} N_{\text{MODIFIER}}]_{\text{Assocp}}]_{\text{NP}}$

- Invariant agreement marking for C_{HEAD}.
- A class 6 noun like $\bar{g}tk\hat{u}r$ 'rooms' has the noun class 6 prefix $\bar{g}t$ and invariantly requires class 6 agreement marking on modifiers. For the Associative Phrase, used when a noun is a modifier, the agreement marking is the concord prefix t-.
- (1) wā mā:g kúr tht kósè

 $w\bar{a}$ $m\bar{a}$ -:g $k\acute{u}r$ t- $\hat{9}$ -t $k\acute{5}s\grave{\epsilon}$ C1.3SG.SUBJ build-PST hut C6-ASSOC-C6 show

'He built classrooms (huts of showing).'

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Object in Progressive Construction VP_{HEAD} Assoc P_{OBJECT}

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 $[V_{\text{HEAD}} \qquad [C_{????} - `_{\text{LOW TONE}} - C_{\text{OBJECT}} N_{\text{OBJECT}}]_{\text{Assocp}}]_{\text{NP}}$

(2) wā śgā**thòg**

wā 5-gā **t-hòg**

c1.subj prog-pst c6-hear

'He/she was hearing'

(3) wā óg **hògdò** ó

wā ó-g hòg-d-è

C1.SUBJ PROG-PST hear-C5-ASSOC C3.OBJ

'He/she was hearing it.'

Development of the Ut-Ma'in Transitive Progressive in three stages

Stage 1: The Intransitive Progressive is expressed with the copula j and a noun class marked nominal follows encoding the event.

Stage 2: Associative Construction is employed for expressing a second argument.

Stage 3: Change in concord marking on second argument in the Progressive.

(1) $\bar{g}m$ 5 $\bar{g}s-v\bar{g}k$ 1SG.SUBJ PROG C4-greet 'I am greeting.'

Intransitive Progressive
Predicate refers to an activity.

Predicate is structurally nominal.

(2) $\bar{g}m$ $\acute{g}v\bar{g}k$ s-`-u $n\bar{e}ng\bar{e}n$ 1SG.SUBJ PROG greet C4-ASSOC-C7 old.man 'I am greeting an old man.'

Transitive Progressive – more nominal

Predicate refers to an activity.

Predicate is structurally nominal.

Predicate has an expressed second argument.

Second argument is introduced with noun phrase morphology – Associative.

Noun morphology **matches** expectations for noun class concord; i.e., here class 4 morphology occurs on the Associative.

(3) $\bar{9}m$ 5 $m\bar{a}$ d-`-u $b\dot{u}$ 1SG.SUBJ PROG build C5-ASSOC-C3 house 'I am building a house.'

Transitive Progressive – less nominal

Predicate refers to an activity.

Predicate has an expressed second argument.

Second argument is introduced with noun

phrase morphology - Associative.

Noun morphology does not match

expectations for noun class concord; i.e., here class 6 *t*- prefix is expected on the Associative Phrase if it were fully nominal.